



History

Year group: 2

Term: Autumn



Topic overview

Idington's Adventures: From London to Kingswinford, the children will explore the significant event that connects both of these places!

Prior knowledge

Within Year 1, children have explored the similarities and differences of lives in the past and compared to present times. They have developed an understanding of the passing of time, and have built up a bank of key words and phrases. The children have identified changes overtime in their local area, and explored their local heritage.

National Curriculum Objectives

In KS1, pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.

Children will learn about:

- Changes within living memory.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

By the end of this unit, I will be able to:

- Sequence a set of events in chronological order and give reasons for their order
- Use a range of appropriate words and phrases to describe the past
- Recount some interesting facts from an historical event, such as 'The Gunpowder Plot'.
- Recount the life of someone famous from Britain (Guy Fawkes) who lived in the past giving attention to what they did earlier and what they did later.
- Focus on how Kingswinford played a part in the Gunpowder Plot as part of our heritage project.

Key vocabulary

- Holbeache House,
- Guy Fawkes
- Gunpowder Plot
- Parliament
- Charterfields
- timeline
- chronological order
- research
- locality
- eye-witness
- **Within living memory**
- **Beyond living memory**